



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Recg. By Govt. of T.S & Affiliated to JNTUH, Hyderabad)

NAAC "B++" Accredited Institute

Gunthapally (V), Abdullapurmet(M), RR Dist, Near Ramoji Film City, Hyderabad -501512.


www.aietg.ac.in email: principal.avanathi@gmail.com


1.4.1: Institution obtains feedback on the academic performance from various stakeholders, such as **Students, Teachers, Employers, Alumni** etc. and action taken report on the feedback is made available on institutional website

Response: A. The Feedback is collected, analyzed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

ACADEMIC YEAR 2018-19

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1	Feedback collected from all B. Tech courses(R-18) & MBA(R-19) on Curriculum and Ambience	Students Feedback on Curriculum and Ambience of the Institution through online	2 - 6
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Student Feedback Form on Curriculum (2018-19)

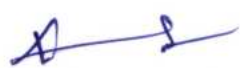
Name of the Student M. Pooga Roll No 170261E0037

Branch MBA Year II Regulation R17

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	✓				
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?	✓				
4	How organized is the course in terms of the time frame. Assessment. access to materials?		✓			
5	What do you feel about the learning environment?		✓			
6	Did the faculty make use of adequate teaching and learning materials?	✓				
7	How well did the faculty respond to the student queries?		✓			
8	How do you rate the length of the syllabus?			✓		
9	Rate the scope given for Self-learning activity centered learning & project-based learning.		✓			
10	Are the faculty members pro-active in their approach?	✓				
11	Is the curriculum useful to lifelong learning?		✓			

Suggestions:

- 1.
- 2.


Signature of the Student


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Student Feedback Form on Curriculum (2018-19)

Name of the Student Nama Mamatha Roll No 15Q61A0430

Branch ECE Year IV Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		<input checked="" type="checkbox"/>			
2	Do you feel that this curriculum is useful for the job market?		<input checked="" type="checkbox"/>			
3	Does the institute have right testing und grading method?	<input checked="" type="checkbox"/>				
4	How organized is the course in terms of the time frame. Assessment. access to materials?		<input checked="" type="checkbox"/>			
5	What do you feel about the learning environment?			<input checked="" type="checkbox"/>		
6	Did the faculty make use of adequate teaching and learning materials?		<input checked="" type="checkbox"/>			
7	How well did the faculty respond to the student queries?	<input checked="" type="checkbox"/>				
8	How do you rate the length of the syllabus?		<input checked="" type="checkbox"/>			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.		<input checked="" type="checkbox"/>			
10	Are the faculty members pro-active in their approach?	<input checked="" type="checkbox"/>				
11	Is the curriculum useful to lifelong learning?		<input checked="" type="checkbox"/>			

Suggestions:

1. Required more industrial visit.
- 2.

N. Mamatha.
Signature of the Student

[Signature]
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Avanthi Institute of Engineering and Technology



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Student Feedback Form on Curriculum (2018-19)

Name of the Student P. Akhil Roll No 15061A0530

Branch CSE Year IV Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		/			
2	Do you feel that this curriculum is useful for the job market?	/				
3	Does the institute have right testing und grading method?	/				
4	How organized is the course in terms of the time frame. Assessment. access to materials?		/			
5	What do you feel about the learning environment?		/			
6	Did the faculty make use of adequate teaching and learning materials?			/		
7	How well did the faculty respond to the student queries?		/			
8	How do you rate the length of the syllabus?		/			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	/				
10	Are the faculty members pro-active in their approach?		/			
11	Is the curriculum useful to lifelong learning?		/			

Suggestions:

1. Required more courses on latest tools and technology.
- 2.

P. Akhil
Signature of the Student

[Signature]
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Student Feedback Form on Curriculum (2018-19)

Name of the Student Mahmud. Khadkeer Roll No 16Q65A0206

Branch EEE Year IV Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	/				
2	Do you feel that this curriculum is useful for the job market?		/			
3	Does the institute have right testing und grading method?	/				
4	How organized is the course in terms of the time frame. Assessment. access to materials?		/			
5	What do you feel about the learning environment?			/		
6	Did the faculty make use of adequate teaching and learning materials?		/			
7	How well did the faculty respond to the student queries?		/			
8	How do you rate the length of the syllabus?	/				
9	Rate the scope given for Self-learning activity centered learning & project-based learning.		/	/		
10	Are the faculty members pro-active in their approach?		/			
11	Is the curriculum useful to lifelong learning?	/				

Suggestions:

1. Require more courses on latest technologies
- 2.


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Signature of the Student



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Student Feedback Form on Curriculum (2018-19)

Name of the Student D. Venkatesh Roll No 17A65A0338

Branch Mech Year III Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	✓				
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?	✓				
4	How organized is the course in terms of the time frame. Assessment. access to materials?		✓			
5	What do you feel about the learning environment?			✓		
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?		✓			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.			✓		
10	Are the faculty members pro-active in their approach?		✓			
11	Is the curriculum useful to lifelong learning?		✓			

Suggestions:

1. More workshops are required and latest tools and tech
2. ,

D. Venkatesh
Signature of the Student

[Signature]
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Alumni Feedback Form on Curriculum (2018-19)

Name of the Alumni M. Pooja Roll No 17Q6/E0037

Branch MBA Year 2019 Regulation R-16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	✓				
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?		✓			
4	How organized is the course in terms of the time frame. Assessment. access to materials?			✓		
5	What do you feel about the learning environment?	✓				
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?			✓		
8	How do you rate the length of the syllabus?		✓			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.		✓			
10	Are the faculty members pro-active in their approach?			✓		
11	Is the curriculum useful to lifelong learning?		✓			

Suggestions:

- 1.
- 2.


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Alumni Feedback Form on Curriculum (2018-19)

Name of the Alumni CH. Ashok Roll No 13061A0409

Branch ECE Year 2017 Regulation R09

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		✓			
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?	✓				
4	How organized is the course in terms of the time frame. Assessment. access to materials?		✓			
5	What do you feel about the learning environment?			✓		
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?		✓			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	✓				
10	Are the faculty members pro-active in their approach?		✓			
11	Is the curriculum useful to lifelong learning?			✓		

Suggestions:

1. Organize guest lecture on ethical principles in
2. Engineering practices.


Signature of the Alumni


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Alumni Feedback Form on Curriculum (2018-19)

Name of the Alumni K. Vamsi Krishna Roll No 13Q61A0331

Branch Mech Year 2017 Regulation R09

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		✓			
2	Do you feel that this curriculum is useful for the job market?			✓		
3	Does the institute have right testing und grading method?		✓			
4	How organized is the course in terms of the time frame. Assessment. access to materials?			✓		
5	What do you feel about the learning environment?		✓			
6	Did the faculty make use of adequate teaching and learning materials?	✓				
7	How well did the faculty respond to the student queries?		✓			
8	How do you rate the length of the syllabus?		✓			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	✓				
10	Are the faculty members pro-active in their approach?		✓			
11	Is the curriculum useful to lifelong learning?			✓		

Suggestions:

1. Syllabus has to be modified according to Industry Demand
- 2.

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Alumni Feedback Form on Curriculum (2018-19)

Name of the Alumni Bagirathi Arun Roll No 12A61A0503

Branch CSE Year 2016 Regulation R09

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	✓				
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?		✓			
4	How organized is the course in terms of the time frame. Assessment. access to materials?	✓				
5	What do you feel about the learning environment?		✓			
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?			✓		
9	Rate the scope given for Self-learning activity centered learning & project-based learning.		✓			
10	Are the faculty members pro-active in their approach?		✓			
11	Is the curriculum useful to lifelong learning?			✓		

Suggestions:

1. Conduct a workshop on modern tools
- 2.

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Teachers Feedback Form on Curriculum (2018-19)

Name of the Teacher Patwari Krishna Rao Department CSE

Designation Asst. Professor Regulation R-15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development	✓				
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.		✓			
3	The system followed by the university for designing and developing the curriculum is effective.		✓			
4	The curriculum is being updated from time to time		✓			
5	Inputs from industry will help design and improve course outcomes.	✓				
6	How elective is the curriculum in developing analytical and problem-solving skills?			✓		
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?		✓			
8	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	✓				
10	Does the institute provide financial assistance to faculty in order to promote research activity?		✓			
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?		✓			
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?			✓		

Suggestions:

1. Guest Lectures on industry relative software skills have to be organized.
- 2.

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Signature of the teacher



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Teachers Feedback Form on Curriculum (2018-19)

Name of the Teacher Dr. M. V. S. S. Saikumar Department MBA

Designation Asst. Professor Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development		✓			
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.		✓			
3	The system followed by the university for designing and developing the curriculum is effective.	✓				
4	The curriculum is being updated from time to time		✓			
5	Inputs from industry will help design and improve course outcomes.		✓			
6	How elective is the curriculum in developing analytical and problem-solving skills?			✓		
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?		✓			
8	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?		✓			
10	Does the institute provide financial assistance to faculty in order to promote research activity?	✓				
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?		✓			
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?		✓			

Suggestions:

1. Input from industries are to be taken frequently.
- 2.


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Teachers Feedback Form on Curriculum (2018-19)

Name of the Teacher M. Govind Raj Department ECE

Designation Asst. professor Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development	✓				
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	✓				
3	The system followed by the university for designing and developing the curriculum is effective.		✓			
4	The curriculum is being updated from time to time			✓		
5	Inputs from industry will help design and improve course outcomes.		✓			
6	How elective is the curriculum in developing analytical and problem-solving skills?	✓				
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?		✓			
8	Do you have enough freedom to adopt innovative teaching-learning practices?			✓		
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?		✓			
10	Does the institute provide financial assistance to faculty in order to promote research activity?	✓				
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?		✓			
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?		✓			

Suggestions:

1. Students should get more scope for experimental learning
- 2.

GM

Signature of the teacher

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Teachers Feedback Form on Curriculum (2018-19)

Name of the Teacher Chandrashekar T. Department CSE

Designation Assistant Professor Regulation R-15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development	✓				
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.		✓			
3	The system followed by the university for designing and developing the curriculum is effective.		✓			
4	The curriculum is being updated from time to time					
5	Inputs from industry will help design and improve course outcomes.	✓				
6	How elective is the curriculum in developing analytical and problem-solving skills?			✓		
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	✓				
8	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?		✓			
10	Does the institute provide financial assistance to faculty in order to promote research activity?			✓		
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?		✓			
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?		✓			

Suggestions:

- 1.
- 2.


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Teachers Feedback Form on Curriculum (2018-19)

Name of the Teacher B. Hanika Department EEE

Designation Asst. prof Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development		✓			
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	✓				
3	The system followed by the university for designing and developing the curriculum is effective.	✓				
4	The curriculum is being updated from time to time		✓			
5	Inputs from industry will help design and improve course outcomes.			✓		
6	How elective is the curriculum in developing analytical and problem-solving skills?		✓			
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	✓				
8	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?		✓			
10	Does the institute provide financial assistance to faculty in order to promote research activity?	✓				
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?		✓			
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?	✓				

Suggestions:

1. Soft skills & communication skills classes has to be conducted more
- 2.


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Employer Feedback Form on Curriculum (2018-19)

Name of the employer M. Durga Designation HR

Company Name Sutherland Global Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Does the curriculum meet the requirements of the industry?		✓			
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing analytical and problem-solving skills?		✓			
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	✓				
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.		✓			
6	Curriculum reflects current trends and practices in the respective disciplines.		✓			
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute		✓			
8	Rate the proficiency of our students in adapting to industry requirements.	✓				
9	The curriculum facilitates an overall holistic development of the student.			✓		
10	How do you rate the mentoring of the students?		✓			
11	Rate the overall performance of the institute in shaping the career of the students?		✓			
12	Rate the ethical conduct and professional behavior of the students.			✓		

Suggestions:

1. make necessary revisions to curriculum to make relevant to current Technology
- 2.


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Signature of the Employer



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Employer Feedback Form on Curriculum (2018-19)

Name of the employer Krishna Designation HR

Company Name INFOANE TECHNOLOGIES Regulation RIS

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Does the curriculum meet the requirements of the industry?	✓				
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing analytical and problem-solving skills?		✓			
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?		✓			
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	✓				
6	Curriculum reflects current trends and practices in the respective disciplines.			✓		
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute		✓			
8	Rate the proficiency of our students in adapting to industry requirements.	✓				
9	The curriculum facilitates an overall holistic development of the student.		✓			
10	How do you rate the mentoring of the students?		✓			
11	Rate the overall performance of the institute in shaping the career of the students?	✓				
12	Rate the ethical conduct and professional behavior of the students.		✓			

Suggestions:

1. Expose students to Real-time Applications
- 2.


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Employer Feedback Form on Curriculum (2018-19)

Name of the employer Apurv Designation HR

Company Name Election Regulation R-15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Does the curriculum meet the requirements of the industry?		✓			
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing analytical and problem-solving skills?		✓			
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	✓				
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.		✓			
6	Curriculum reflects current trends and practices in the respective disciplines.			✓		
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute		✓			
8	Rate the proficiency of our students in adapting to industry requirements.	✓				
9	The curriculum facilitates an overall holistic development of the student.		✓			
10	How do you rate the mentoring of the students?	✓				
11	Rate the overall performance of the institute in shaping the career of the students?		✓			
12	Rate the ethical conduct and professional behavior of the students.		✓			

Suggestions:

1. update the students to meet the current IT needs
- 2.


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Employer Feedback Form on Curriculum (2018-19)

Name of the employer Sunitha Designation HR

Company Name Formonitech Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Does the curriculum meet the requirements of the industry?		✓			
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing analytical and problem-solving skills?		✓			
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?			✓		
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.		✓			
6	Curriculum reflects current trends and practices in the respective disciplines.	✓				
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute		✓			
8	Rate the proficiency of our students in adapting to industry requirements.		✓			
9	The curriculum facilitates an overall holistic development of the student.	✓				
10	How do you rate the mentoring of the students?		✓			
11	Rate the overall performance of the institute in shaping the career of the students?		✓			
12	Rate the ethical conduct and professional behavior of the students.	✓				

Suggestions:

1. There should be more emphasis on interdisciplinary and multi-disciplinary research.
- 2.

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Signature of the Employer
Sunitha



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Consolidated Students Feedback on Curriculum (2018-19)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. 790 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	720	25	30	12	1	4.8
2	Do you feel that this curriculum is useful for the job market?	645	80	58	5	2	4.7
3	Does the institute have right testing and grading method?	615	65	105	4	1	4.6
4	How organized is the course in terms of the time frame, assessment, access to materials?	633	64	64	26	3	4.6
5	What do you feel about the learning environment?	135	554	79	19	3	4.0
6	Did the faculty make use of adequate teaching and learning materials?	131	470	145	42	2	3.8
7	How well did the faculty respond to the student queries?	65	655	64	5	1	4.0
8	How do you rate the length of the syllabus?	35	42	644	57	12	3.0

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9	Rate the scope given for Self-learning activity centered learning & project based learning.	17	45	610	113	5	2.8
10	Are the faculty members pro-active in their approach?	15	230	520	20	5	3.3
11	Is the curriculum useful to lifelong learning?	10	120	252	398	10	2.1

Model Caluculation:

1. How satisfied are you with the institute course curriculum?

$$\rightarrow (720*5)+(25*4)+(30*3)+(12*2)+(1*1)$$

$$= 3600+100+90+24+1$$

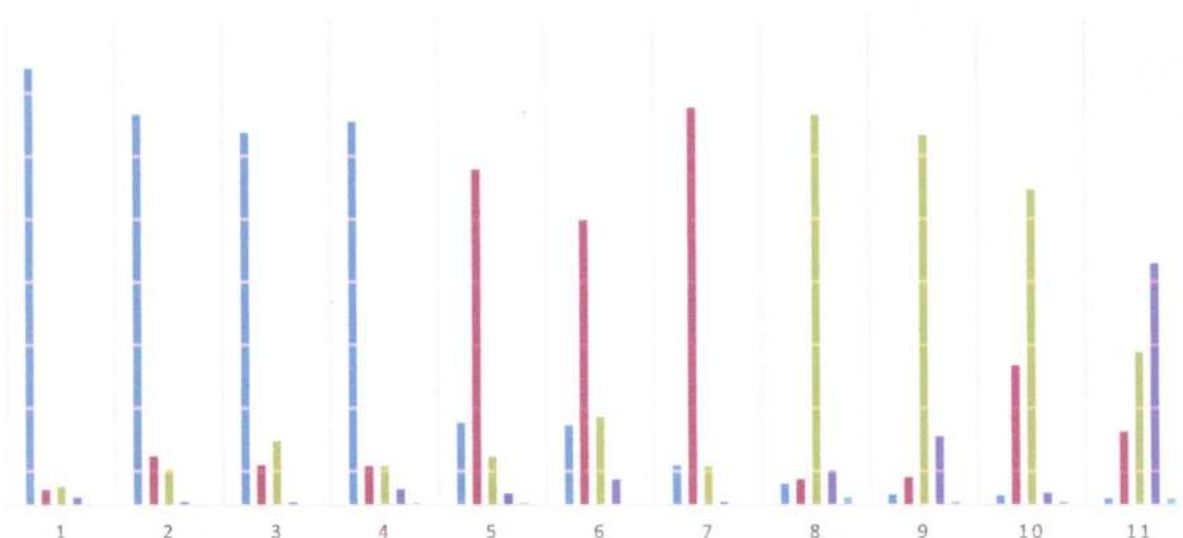
$$= 3815$$

$$\rightarrow 3815/790 = 4.8$$

4.8 rating is given for Excellent

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Excellent(5) Very Good(4) Good(3) Fair(2) Poor(1)



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ANALYSIS REPORT:

Based on the feed-back given by seven hundred and ninety students, the following analysis report has been prepared:

- There have to be more courses on emerging technologies in CSE.
- Conduct a workshop on wealth management for the Management students.
- Organize a workshop for ECE students on latest tools and technologies.
- More online journals and materials have to be subscribed to keep in touch with the latest trends in industry and academia.
- More workshops, seminars and talks have to be arranged to make the students keep in touch with the latest developments in their branch of engineering.


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Consolidated Alumni Feedback on Curriculum (2018-19)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of twenty Alumni participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	13	3	1	3	0	4.3
2	Do you feel that this curriculum is useful for the job market?	11	6	2	0	1	4.3
3	Does the institute have right testing and grading method?	16	1	2	1	0	4.6
4	How organized is the course in terms of the time frame, Assessment. access to materials?	16	1	1	2	0	4.6
5	What do you feel about the learning environment?	11	5	2	1	1	4.2
6	Did the faculty make use of adequate teaching and learning materials?	9	8	2	1	0	4.3
7	How well did the faculty respond to the student queries?	2	3	12	2	1	3.2
8	How do you rate the length of the syllabus?	3	3	10	3	1	3.2
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	3	4	9	3	1	3.3


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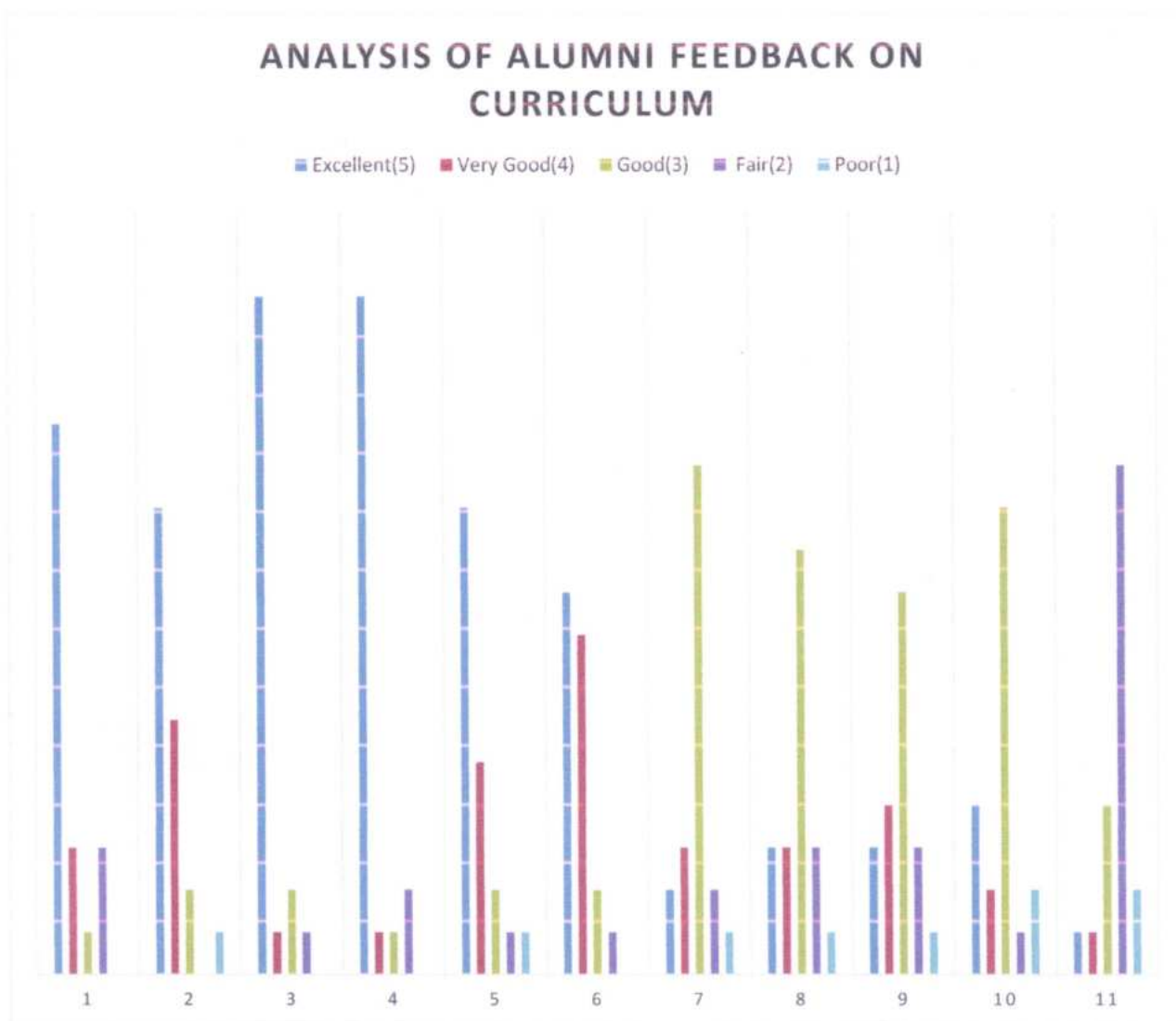
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10	Are the faculty members pro-active in their approach?	4	2	11	1	2	3.3
11	Is the curriculum useful to lifelong learning?	1	1	4	12	2	2.4




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ANALYSIS REPORT:

Based on the feed-back given by twenty Alumni, the following analysis report has been prepared:

- The syllabus has to be revisited to change the emphasis and focus on more updated and market friendly topics.
- Students have to be provided with research inputs in their respective subjects by the faculty members to learn core concepts better.
- The course has to be tailored to meet the requirements of the time-frame, assessment and access to materials.
- Organize a guest lecture on how to apply ethical principles in engineering practices
- Fresh insights have to be obtained from the academia and industry to make the curriculum useful to life-long learning.
- Conduct a workshop on modern tools usage for enabling the students to use them effectively.


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Consolidated Teachers Feedback on Curriculum (2018-19)

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of fifty teachers participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Employability skills are given weightage in curriculum design and development	26	10	12	2	0	4.2
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	36	7	6	1	0	4.6
3	The system followed by the university for designing and developing the curriculum is effective.	36	5	4	3	2	4.4
4	The curriculum is being updated from time to time	39	6	4	0	1	4.6
5	Inputs from industry will help design and improve course outcomes.	22	15	8	4	1	4.1
6	How elective is the curriculum in developing analytical and problem-solving skills?	16	27	6	1	0	4.2
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	6	36	5	2	1	3.9


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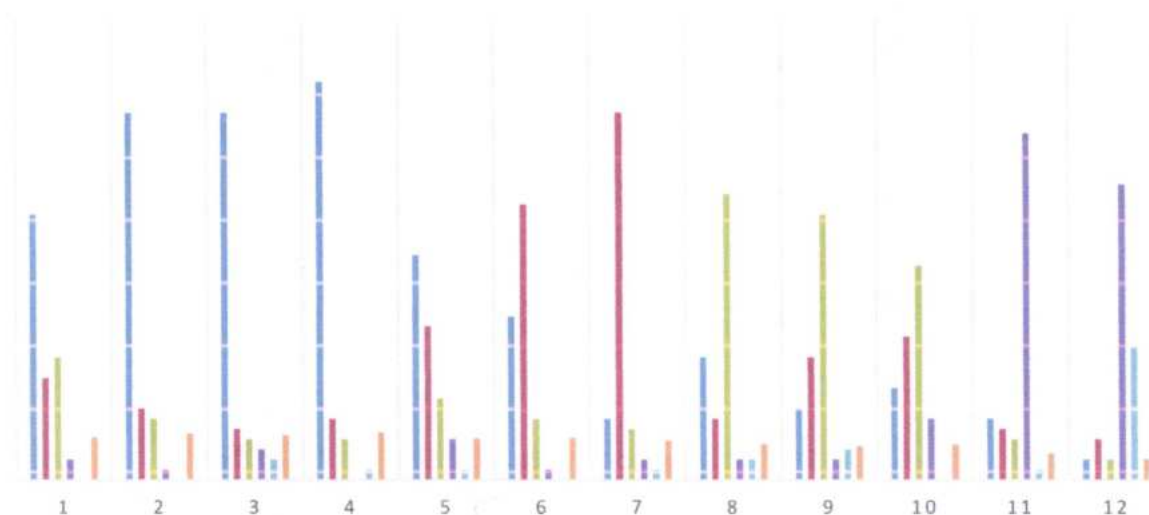
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8	Do you have enough freedom to adopt innovative teaching-learning practices?	12	6	28	2	2	3.5
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	7	12	26	2	3	3.4
10	Does the institute provide financial assistance to faculty in order to promote research activity?	9	14	21	6	0	3.5
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?	6	5	4	34	1	2.6
12	Is there effective implementation of institution level policies for the benefit of its stakeholders?	2	4	2	29	13	2.1

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM

■ Excellent(5) ■ Very Good(4) ■ Good(3) ■ Fair(2) ■ Poor(1) ■ Overall Score(5)



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ANALYSIS REPORT:

Based on the feed-back given by fifty teachers, the following analysis report has been prepared:

- Soft-skills and communication skills have to receive focus.
- Make provision for more value-added courses and domain specific courses.
- A guest lecture on industry relative software skills has to be organized.
- An FDP on new technologies for entrepreneurs.
- Inputs from industry are constantly sought to make the course outcomes better.

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Consolidated Employers Feedback on Curriculum (2018-19)

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution.

A total of Ten employers representing different companies participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Does the curriculum meet the requirements of the industry?	5	2	3	0	0	4.2
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	3	5	1	1	0	4
3	How effective is the curriculum in developing analytical and problem-solving skills?	6	2	2	0	0	4.4
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	5	3	1	1	0	4.2
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	5	1	2	0	2	3.7
6	Curriculum reflects current trends and practices in the respective disciplines.	4	3	1	2	0	3.9
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute	5	3	2	0	0	4.3

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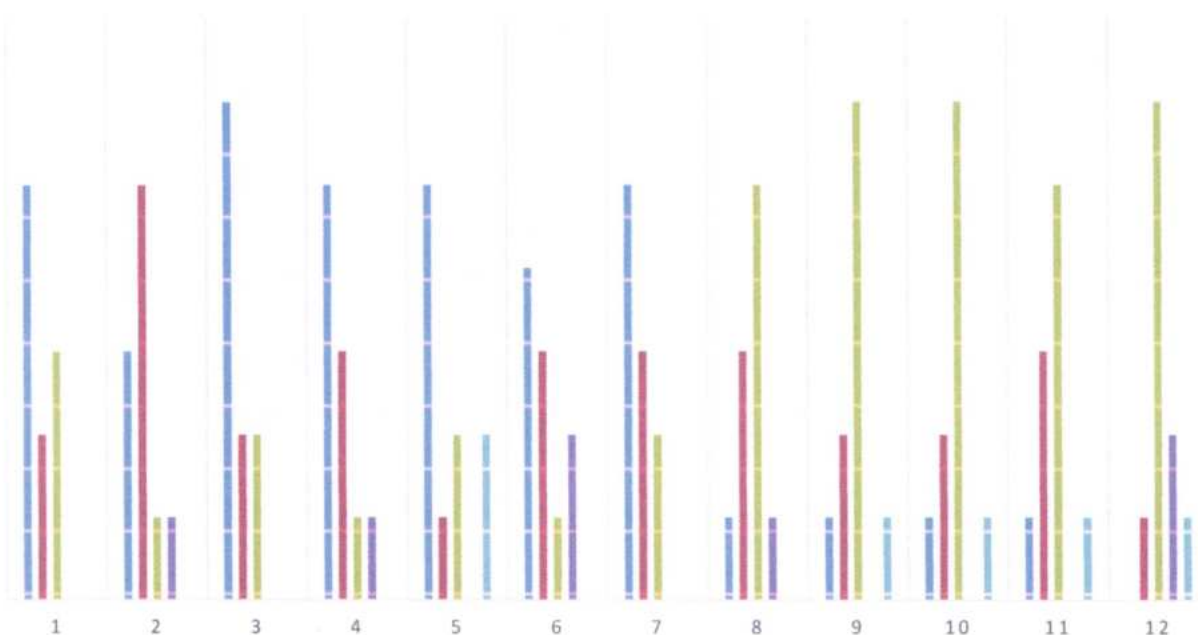
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8	Rate the proficiency of our students in adapting to industry requirements.	1	3	5	1	0	3.4
9	The curriculum facilitates an overall holistic development of the student.	1	2	6	0	1	3.2
10	How do you rate the mentoring of the students?	1	2	6	0	1	3.2
11	Rate the overall performance of the institute in shaping the career of the students?	1	3	5	0	1	3.3
12	Rate the ethical conduct and professional behavior of the students.	0	1	6	2	1	2.7

ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM

■ Excellent(5) ■ Very Good(4) ■ Good(3) ■ Fair(2) ■ Poor(1)



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ANALYSIS REPORT:

Based on the feed-back given by Ten employers, the following analysis report has been prepared:

- Conduct a seminar on research methodologies that align with industry meets.
- Expose students to real time applications
- Update the students to enable them to meet the current IT needs.
- Make necessary revisions to the curriculum to make it more relevant.
- Orient the curriculum and training to face real life challenges.

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Action taken report for the Academic Year 2018-19

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1	Students	Need more awareness on Latest tools and technologies	Conducted Seminar on Data Science Application to Power and Energy Management.	10/07/2018
2	Students	Need more courses on emerging technologies in CSE	Conducted Seminar On Data Ware Housing and Data Mining	26-10-2018
3	Students	Need New Topics in Curriculum	Implemented Internship and Certification courses in Full Stack Java Programming	21/01/2019 to 13/05/2019
4	Students	Integrate project-based learning and education into the classroom	Conducted Workshop on Armature Radio (Ham Radio)	04-02-2019
5	Students	Need more guest lectures on latest topics	Conducted Guest lecture in Python Programming	11/14/2019
7	Alumni	Conduct workshop on modern tools	Conducted Workshop on Mobile Making & Artificial Intelligence	1/03/2019 to 6/03/2019
8	Alumni	Syllabus has to be modified according to industry demand	Conducted Webinar on Smart Sensors for IOT Applications	16/02/2019
9	Alumni	Provide research inputs in EEE subjects	Conducted Workshop on Green Energy Solutions	8/10/2018 to 12/10/2018
10	Teachers	Workshop on latest technologies should be conducted	Workshop On Mobile Making & Artificial Intelligence	1/03/2019 to 6/03/2019

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11	Teachers	Seminar on research methodologies that align with industry needs	Workshop On Research Methodology	08/11/2018 to 13/11/2018
12	Teachers	Students should get more scope for experimental learning	Conducted Seminar Multi-Level Converters and Power Quality Issues for Electric Drives	11-07-2019
13	Teachers	Students should get more scope for experimental learning	Conducted Workshop on Embedded System Design and Emerging IOT Technologies	22/01/2019 to 26/01/2019
14	Employers	Expose student to real time application	Conducted Webinar on Smart Sensors for IOT Applications	16/02/2019
15	Employers	Update the students to meet the current IT needs	Implemented Internship and Certification courses in Full Stack Java Programming	21/01/2019 to 13/05/2019
16	Employers	There should be more emphasis on Inter disciplinary and multi-disciplinary research	Conducted Seminar on Data Science Application to Power and Energy Management.	10/07/2018
17	Employers	Soft skills and training should be provided for students	Implemented CRT classes	
18	Employers	Inputs from industry should be taken frequently	Conducted Seminar on Industry Interaction Programme	06-09-2018

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Avanthi Institute of Engg. & Tech

Gunthapally (V), Abdullapurmet (M), R.R. Dist.

Avanthi Institute of Engineering and Technology

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AVANTHI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, Recognised by Govt. of Telangana & Affiliated to JNTU, Hyderabad)

Gunthapally (V), Abdullapurmet (M), R.R. Dist., Near Ramoji Filmcity, Hyderabad - 501 512.

Date: 20/04/2019



To
The Director of Academic Planning
Jawaharlal Nehru Technological University Hyderabad,
Telangana.

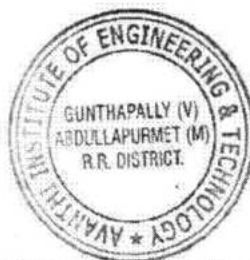
Sub: Requesting the incorporation of suggested changes in B. Tech R-16 Curriculum

Sir,

We, Avanthi Institute of Engineering and Technology, Gunthapally, would like to bring to your notice some of the suggestions of various stake-holders viz., student, faculty, alumni, employers and parents feed-back on the relevance of the current curriculum to the job-market and ambience. As per the feed-back, we have come to the conclusion that a majority of stakeholders from different branches of Engineering have asked for the incorporation of some changes and updating of the current curriculum to match the needs of the industry and the present job-market.

The following suggestions have been made by different stake-holders:

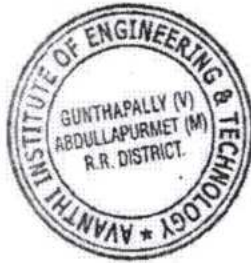
1. The stakeholders of the CSE Department have expressed the desire to give students more exposure to the job skills and projects that are demanded by the industry. The IT industry should actively involve themselves in the designing of curriculum and training of students.
2. The stakeholders of the ECE Department have expressed their desire to make their domain more oriented towards IT application. There should be more electives from which students can choose freely.



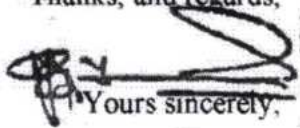
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3. The stakeholders of the Mechanical Engineering Branch have asked for more IT enabled courses and applications in their domain to keep up with the latest trends in the automobile industry such as Electric vehicles. AI powered machines etc.

In this regard, we would like to request you to kindly look into the suggestions of the stakeholders and address the issue at the earliest.



Thanks, and regards,


Yours sincerely,

PRINCIPAL
Avanathi Institute of Engg. & Tech
Gunthapally (V), Abdullapurmet (Mdl), R.R. Dist.



PRINCIPAL
Avanathi Institute of Engg. & Tech
Gunthapally (V), Abdullapurmet (Mdl), R.R. Dist.